

Massachusetts Department of Elementary and Secondary Education

75 Pleasant Street, Malden, Massachusetts 02148-4906

Telephone: (781) 338-3000 TTY: N.E.T. Relay 1-800-439-2370

NOTICE OF PUBLIC COMMENT

Pursuant to its authority under M.G.L. c. 69, § 1B and c.71, §38G, and in accordance with the Administrative Procedure Act, M.G.L. c. 30A, § 3, the Massachusetts Board of Elementary and Secondary Education (Board) is soliciting public comment on the proposed amendments to 603 CMR 7.00, Educator Licensure and Preparation Program Approval Regulations.

The proposed amendments would allow Initial and Professional license holders to obtain a Provisional license in special education fields and English as a second language, create two new special education licenses at the PreK-2 level, allow an additional method for candidates to satisfy a licensure requirement, and create a new Provisional license for school nurses.

Copies of the proposed amendments are available on the Department's <u>website</u> at http://www.doe.mass.edu/lawsregs/, or by calling 781-338-6642. Written comments on the proposed amendments may be submitted by mail to Tonya Safford, Office of Educator Licensure, Department of Elementary and Secondary Education, 75 Pleasant Street, Malden, MA 02148, by fax to: 781-338- 3391 or by e-mail to: licensureregs2020@mass.gov. The deadline for submission of public comment is **June 2, 2023 at 5pm**. The Board is expected to vote on the proposed amendments at its regular monthly meeting scheduled for June 28, 2023.



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Small Business Impact Statement Pursuant to M.G.L. c. 30A, §2

This statement accompanies the filing by the Department of Elementary and Secondary Education of the proposed amendments to 603 CMR 7.00, Educator Licensure and Preparation Program Approval Regulations.

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- 1. The proposed amendments do not affect small businesses.
- 2. Since the proposed amendments do not affect small businesses, the following considerations are not applicable:
 - a. Reporting, record keeping or other administrative costs required of small businesses for compliance associated with the amendments.
 - b. Appropriateness of performance standards vs. design standards.
 - c. Regulations of this agency or any other state agency, which may duplicate or conflict with the proposed amendments.
 - d. Analysis of whether the proposed amendments are likely to deter or encourage the formation of new business in the state.

Submitted by:

Rhoda E. Schneider, on behalf of the Department of Elementary and Secondary Education

Date: 4 26 23