

Record Groups ED

Education

Repository:
Massachusetts Archives
220 Morrissey Blvd
Boston, MA 02125

Reviewed 2020-08-04

Record Group List:

- [Board of Education \(ED1\)](#)
- [Department of Education \(ED2\)](#)
- [Division of Immigration and Americanization \(ED2.01\)](#)
- [Bradford Durfee College of Technology \(ED2.02\)](#)
- [Charter School Office \(ED2.03\)](#)
- [Massachusetts Advisory Council on Education \(ED3\)](#)
- [Higher Education Facilities Commission \(ED4\)](#)
- [Board of Regents of Higher Education – Division of Academic Affairs \(ED5.02\)](#)
- [Board of Regents of Higher Education – Division of Fiscal Affairs and Management \(ED5.04\)](#)
- [Executive Office of Educational Affairs \(ED6\)](#)
- [Board of Higher Education \(ED7\)](#)
- [Board of Trustees of State Colleges \(ED9\)](#)
- [Massachusetts Board of Regional Community Colleges \(ED10\)](#)
- [Board of Educational Assistance \(ED11\)](#)
- [Massachusetts Higher Education Assistance Corporation \(ED12\)](#)
- [Massachusetts Agricultural College \(ED13\)](#)
- [Massachusetts Corporation for Educational Telecommunications \(ED14\)](#)
- [Executive Office of Education \(ED15\)](#)

Record Group Descriptions and Related Series:

Record Group Number: ED1

Record Group Name: Board of Education

Historical Note:

The Board of Education (sometimes referred to as the State Board of Education) was established by 1837, c 241. Originally consisting of the governor, lieutenant governor, and eight gubernatorial appointees, the board was charged with preparing annual abstracts of school returns, collecting information on the condition and efficiency of common schools, and diffusing to schools across the Commonwealth information concerning the most approved and successful methods of teaching.

Per St 1909, c 457 the board assumed functions of the Commission on Industrial Education. By 1919 its responsibilities had expanded to include the following: suggesting improvements to the public school system; visiting or appointing agents to visit municipalities and reporting on condition of their schools; general management of normal schools (later called teachers colleges); and examination of school teachers. --St 1919, c 350, ss 56-62 abolished the board and transferred its powers and duties along with those of the Bureau of Immigration to a new Dept. of Education.

Additional Description: <http://www.worldcat.org/oclc/122656182>

Related Series:

Records relating to the board secretary, 1837-1848.

Identifier: ED1/42X

Extent: 1 cubic feet

Arranged: Arranged chronologically.

Additional Description: <http://www.worldcat.org/oclc/122613913>

Annual reports, 1838-1918.

Identifier: ED1/1318(subseries)

Extent: 2 pamphlet boxes and 75 volumes

Arranged: Arranged chronologically.

Notes: Public document, number 2.

Additional Description: <http://www.worldcat.org/oclc/122372739>

Secretary's outgoing correspondence, 1849-1866.

Identifier: ED1/1507X

Extent: 2 volumes

Arranged: Arranged chronologically.

Notes: Correspondence for 1851-1863 lacking.

Additional Description: <http://www.worldcat.org/oclc/122613888>

[Back to Top](#)

Record Group Number: ED2

Record Group Name: Department of Education

Historical Note:

The Dept. of Education (sometimes referred to as the State Dept. of Education), is responsible under the control and supervision of the Board of Education for supporting, serving, and planning general education in Massachusetts public schools.

The department was established per St 1919, c 350, ss 56-62, which abolished the Board of Education and the Bureau of Immigration and transferred their powers and duties to the newly created department, which also oversaw various institutional boards of trustees and other state agencies. The act provided for the creation within it of a Division of Public Libraries, a Division of Education of Aliens, and a Division of the Blind.

The department was to be under the control of a commissioner of education and a six-person Advisory Board of Education, all appointed by the governor. Per St 1947, c 652 the advisory board was replaced with a Board of Education (not to be confused with the 1837-1919 agency) consisting of nine gubernatorial appointees who appointed the commissioner. Membership of the board has varied; presently it consists of the chair of the Student Advisory Council, the chancellor of higher education, the director of research of the Advisory Council on Education, the secretary of education (a cabinet-rank official appointed pursuant to St 1992, c 133, s 209), and thirteen gubernatorial appointees.

From 1971 to 1980 the department was under the Executive Office of Educational Affairs. The department's functions are currently described in MGLA c 15 and c 69.

Additional Description: <http://www.worldcat.org/oclc/145429890>

Related Series:

Annual reports, 1919-1967.

Identifier: ED2/1318(subseries)

Extent: 12 document boxes and 52 volumes
Arranged: Arranged chronologically.
Notes: Public document, number 2.
Additional Description: <http://www.worldcat.org/oclc/122575262>

Board minutes, 1837-1944.

Identifier: ED2/1504
Extent: 0.76 cubic feet (9 volumes)
Arranged: Arranged chronologically.
Additional Description: <http://www.worldcat.org/oclc/122405611>

Litigation files, 1972-1990.

Identifier: ED2/1947
Extent: 61.95 cubic feet (49 record center cartons and 2 document boxes)
Additional Description: <http://www.worldcat.org/oclc/864598411>

[Back to Top](#)

Record Group Number: ED2.01

Record Group Name: Division of Immigration and Americanization

Historical Note:

St 1917, c 321 established the Massachusetts Bureau of Immigration to protect immigrants to the Commonwealth from exploitation and abuse and to promote their assimilation and naturalization. St 1919, c 350, ss 56, 59 abolished the bureau, transferring its powers and duties to a Division of Education of Aliens in the Dept. of Education, with advisory board. St 1920, c 72 renamed the former the Division of Immigration and Americanization. St 1939, c 409 reconstituted the division, renaming the advisory board as the Board of Immigration and Americanization. St 1965, c 572, ss 2, 8, 39 abolished the board and moved the division from the Dept. of Education to the Board of Higher Education by repealing MGLA c 15, s 12 and replacing MGLA c 15, s 1D (later repealed by St 1980, c 329, s 109). In 1975 the division was absorbed by the Bureau of Adult Services, Dept. of Education.

Its functions later passed to the Executive Office of Communities and Development (EOCD) (Immigration and Americanization Program, fl. 1988); legislation defining them as under the Dept. of Education (MGLA c 69, s 11) was repealed by St 1992, c 133, s 425. The same act (s 171) established the Office for Refugees and Immigrants, superseding the EOCD

program and the Massachusetts Office of Refugee Resettlement, established per Exec Order 257, Oct 4, 1985.

Additional Description: <http://www.worldcat.org/oclc/145429770>

Related Series:

Annual reports, 1918-1967.

Identifier: ED2.01/1318(subseries)

Extent: 1 pamphlet box

Arranged: Arranged chronologically.

Notes: Public document, number 121.

Reports for 1919, 1943-1966 missing.

Additional Description: <http://www.worldcat.org/oclc/122419925>

Registers of arrivals in Massachusetts ports, 1870-1932.

Identifier: ED2.01/1993X

Extent: 0.52 cubic feet (2 document boxes)

Arranged: In two subseries:

(1) Registers of ships, 1870-1932

(2) Registers of passengers, 1925-1930.

Notes: Collated: 192- -193-.

Transferred to Archives from State Library, Aug. 1992; subseries (2) possibly transferred earlier.

Additional Description: <http://www.worldcat.org/oclc/180705461>

Advisory board minutes, 1917-1966.

Identifier: ED2.01/2016X

Extent: 0.3 cubic feet (3 volumes)

Notes: Transferred to Archives from Massachusetts State Library, Special Collections, Apr. 26, 1999.

Volume 1: 1917-1950.

Volume 2: 1950-1964.

Volume 3: 1965-1966.

Additional Description: <http://www.worldcat.org/oclc/78228347>

[Back to Top](#)

Record Group Number: ED2.02

Record Group Name: Bradford Durfee College of Technology

Historical Note:

St 1899, c 299-300 (Massachusetts) authorized the establishment of Bradford Durfee Textile School of Fall River as a municipal textile school. St 1918, c 248 transferred the school's property to the Commonwealth and reconstituted its board of trustees accordingly. St 1919, c 350, s 56 placed the trustees within the Department of Education. St 1946, c 257 renamed the school the Bradford Durfee Technical Institute of Fall River; St 1957, c 347 renamed it the Bradford Durfee College of Technology. St 1964, c 495 consolidated the college (along with the New Bedford Institute of Technology) into the Southeastern Massachusetts Technological Institute (later Southeastern Massachusetts University).

Additional Description: <http://www.worldcat.org/oclc/122590814>

Related Series:

Annual reports, 1920-1921.

Identifier: ED2.02/1318(subseries)

Extent: 1 pamphlet box

Arranged: Arranged chronologically.

Notes: Public document, number 125.

Additional Description: <http://www.worldcat.org/oclc/122609843>

[Back to Top](#)

Record Group Number: ED2.03

Record Group Name: Charter School Office

Related Series:

Charter School Application Cycle Policy and Procedure records

Identifier: ED2.03/2458

Extent: 2.5 cubic feet (2 record center cartons)

[Back to Top](#)

Record Group Number: ED3

Record Group Name: Massachusetts Advisory Council on Education

Historical Note:

Largely as a result of recommendations made in the 1965 report of the Willis-Harrington Commission, the Massachusetts Advisory Council on Education (MACE) (officially called the Advisory Council on Education but known by the longer name) was created to recommend policies that would improve the performance of public education systems in the Commonwealth (St 1965, c 572, s 2). The council was required to make recommendations and to submit plans, based on study findings, to the Board of Education, the Board of Higher Education, and the governor, and to submit to the General Court an annual report documenting its activities and expenses. The council was also charged with submitting to the governor names of qualified citizens to be considered for appointment to the Board of Education, the Board of Higher Education, and the Board of Trustees of State Colleges.

The council was to consist of nine persons to be appointed by the governor, including a member of a labor organization affiliated with the Massachusetts State Labor Council AFL-CIO, for terms of five years. No member of the council could be employed by any educational institution or school system in the Commonwealth or be a member of a board of any public institution of higher education or of any state board of education. A chairman was to be elected annually from among the members. In addition a director of research was to be appointed who would serve as executive secretary of the council. St 1966, c 251 made the chancellor of the Board of Higher Education and the commissioner of education members *ex officio*.

To carry out its primary function of recommending educational policies to improve public education, MACE was authorized to use the expertise of individuals and organizations both inside and outside state government, and to plan, analyze, and evaluate the programs and systems used by all agencies for public education in the Commonwealth. Through its director of research, MACE sponsored and commissioned studies covering all levels and aspects of public education in Massachusetts, including vocational and secondary education, higher education, special education, adult education, governance and organization, school facilities, teacher certification, and the teaching of elementary science. In 1973 the council was authorized to seek, accept, and administer grants from private foundations and federal agencies to help subsidize its studies (St 1973, c 404).

Results of studies, published in MACE reports and in book format, were widely distributed and had a direct impact on legislation and educational agencies. For example, the passage

of the first performance-based teacher certification legislation in the country (St 1973, c 847) was the result of a MACE study on teacher education and certification; and the council's study of the internal organization and operation of the Department of Education led to changes in its organizational structure and functioning.

MACE ceased to function when its employees were terminated in November 1975 because of a lack of funding. Although none has been provided since FY 1976, the council has not been statutorily abolished by the General Court (Report on the examination of the accounts of the Advisory Council on Education, January 29, 1979 to April 1980, Audit report no. 80-10-5-56).

Additional Description: <http://www.worldcat.org/oclc/86144109>

Related Series:

Director of research study proposal and report files, 1968-1973.

Identifier: ED3/807X

Extent: 2.5 cubic feet (2 record center cartons)

Additional Description: <http://www.worldcat.org/oclc/122506013>

Teacher education and certification study files, 1967-1968.

Identifier: ED3/808X

Extent: 3.75 cubic feet (3 record center cartons)

Arranged: In two subseries:
(1) Administrative files
(2) Survey forms.

Additional Description: <http://www.worldcat.org/oclc/122609696>

Special education collaboration study files, 1974-1975.

Identifier: ED3/809X

Extent: 2.5 cubic feet (2 record center cartons)

Notes: During processing it was determined that these were EDCO files transferred to MACE at the study's conclusion.

Additional Description: <http://www.worldcat.org/oclc/122590854>

Annual reports, 1967-1968.

Identifier: ED3/1318(subseries)

Extent: Partial document box

Arranged: Arranged chronologically.

Additional Description: <http://www.worldcat.org/oclc/86144308>

[Back to Top](#)

Record Group Number: ED4

Record Group Name: Higher Education Facilities Commission

Historical Note:

The Higher Education Facilities Commission was established by St 1964, c 388 to administer programs and funds provided through Title I of the federal Higher Education Facilities Act of 1963 (PL 88-204). The purpose of Title I was to assist eligible colleges and universities through grants and loans in order to finance the construction of certain types of academic facilities needed to expand enrollment capacity. The U.S. Office of Education in the Department of Health, Education, and Welfare was designated as the administering agency.

The commission was responsible for administering the program at the state level and was placed within the Department of Education but not subject to its control. It consisted of the commissioner of education and twenty gubernatorial appointees representing the interests of institutions of higher education and of the general public, with a chair appointed by the governor from among commission members. While members served without compensation, they were authorized to employ staff to carry out the work required by the commission.

The enabling legislation directed the commission to collect, correlate, and analyze data relating to the extent and character of facilities within the Commonwealth used for higher education; to assemble and keep current statistics detailing the number and character of full- and part-time students enrolled in each of the several types of institutions of higher education; to prepare, maintain, and administer a state plan for higher education facilities to be submitted to the federal Department of Health, Education, and Welfare in connection with the Commonwealth's participation in programs authorized by the Higher Education Facilities Act; to receive, evaluate, and approve applications for federal aid submitted by public and private institutions in the Commonwealth for the improvement or expansion of their facilities and to develop criteria for processing such applications; to issue, revise, and amend rules and regulations for the implementation of the federal act; to make investigations and hold hearings; and to apply for, receive, administer, expend, and account for federal funds.

When the federal Higher Education Act of 1965 (PL 89-329) was passed, the commission was designated by the governor to administer Title I, which provided for community service and continuing education programs, and Title VI, which provided for equipment for undergraduate instruction. In 1968 responsibility for Title I was transferred to the Board of Higher Education.

The commission ceased activity and was no longer funded after 1974.

Additional Description: <http://www.worldcat.org/oclc/145429301>

Related Series:

Administrative files, 1964-1974

Restriction: Personnel files restricted by statutory provision MGLA c 4, s 7, d 26(c)

Identifier: ED4/813X

Extent: 6.25 cubic feet (5 record center cartons)

Additional Description: <http://www.worldcat.org/oclc/86132245>

[Back to Top](#)

Record Group Number: ED5.02

Record Group Name: Board of Regents of Higher Education – Division of Academic Affairs

Historical Note:

In 1980 public higher education in Massachusetts was reorganized: the Executive Office of Educational Affairs and agencies grouped under it with responsibility for higher education - the Board of Higher Education, the Board of Trustees of State Colleges, the Massachusetts Board of Regional Community Colleges, and the separate boards of trustees of the University of Massachusetts, Southeastern Massachusetts University, and the University of Lowell - were abolished and their functions and powers transferred to the newly created Board of Regents of Higher Education (St 1980, c 329, s 112).

Under the overall direction of the vice chancellor for academic and student affairs, the Division of Academic Affairs has assumed responsibilities for formulating and implementing academic policies and student programs formerly held by the Board of Higher Education's vice chancellor for academic affairs and vice chancellor for student affairs and the various boards of trustees operating under the Board of Higher Education.

In general, the Board of Regents' responsibilities over academic programs and degree-granting authority have been significantly increased over those previously held by the Board of Higher Education, notably its power to terminate academic programs and to close or merge public institutions. Through its associate vice chancellor for academic affairs, the division makes recommendations to the Board of Regents in the following areas:

approving, revoking, and suspending degree authority; approving, reviewing, evaluating, phasing out, and consolidating academic programs; and approving, revoking, and suspending charters of independent institutions in Massachusetts. More generally the division is responsible for formulating, recommending, implementing, and monitoring academic affairs policy; and establishing, reviewing, and monitoring educational standards.

Through its director of student affairs, the division is also responsible for system-wide policy development, coordination, and general administrative direction of the student personnel function at public colleges and universities in Massachusetts. Administratively the division is responsible for running the state-wide scholarship program (MGLA c 15A, s 7), the educational and financial aid information services, including the Education Opportunities Information Center (MGLA c 15A, s 8), and the statewide Student Internship Program. In addition it acts as a liaison between the Board of Regents and students through the Student Advisory Task Force.

Additional Description: <http://www.worldcat.org/oclc/145429279>

Related Series:

Subject files, 1980-1985.

Identifier: ED5.02/317

Extent: 3.92 cubic feet (3 record center cartons and 1 document box)

Arranged: Arranged alphabetically by subject.

Additional Description: <http://www.worldcat.org/oclc/122575218>

College and university correspondence files, 1973-1984.

Identifier: ED5.02/318

Extent: 1.6 cubic feet (1 record center carton and 1 document box)

Arranged: Arranged alphabetically.

Additional Description: <http://www.worldcat.org/oclc/86144179>

Administrative files, 1980-1985.

Identifier: ED5.02/319

Extent: 2.5 cubic feet (2 record center cartons)

Arranged: Arranged alphabetically by committee.

Additional Description: <http://www.worldcat.org/oclc/122613819>

Institutional program evaluation files, 1983-1986.

Identifier: ED5.02/320

Extent: 11.25 cubic feet (9 record center cartons)

Additional Description: <http://www.worldcat.org/oclc/122581450>

Statewide program review files, 1981-1986.

Identifier: ED5.02/321

Extent: 3.75 cubic feet (3 record center cartons)

Additional Description: <http://www.worldcat.org/oclc/122469406>

Degree approval files of predecessor agencies, 1972-1980.

Identifier: ED5.02/322X

Extent: 1.25 cubic feet (1 record center carton)

Additional Description: <http://www.worldcat.org/oclc/122556541>

Board of Regents meeting packets, 1980-1984.

Identifier: ED5.02/324

Extent: 2.5 cubic feet (2 record center cartons)

Additional Description: <http://www.worldcat.org/oclc/122520775>

Institutional review files, 1975-1984.

Identifier: ED5.02/970

Extent: 3.75 cubic feet (3 record center cartons)

Additional Description: <http://www.worldcat.org/oclc/122412313>

[Back to Top](#)

Record Group Number: ED5.04**Record Group Name: Board of Regents of Higher Education –
Division of Fiscal Affairs and Management****Historical Note:**

In 1980 the Executive Office of Educational Affairs has abolished, and the functions it had performed through its agencies the Board of Higher Education, the Board of Trustees of State Colleges, and the Massachusetts Board of Regional Community Colleges were assumed by a new Board of Regents of Higher Education (St 1980, c 329). The Division of Fiscal Affairs and Management was created as an administrative division of the Board of Regents at this time, under the supervision of the vice chancellor for fiscal affairs and management. Its primary responsibilities are to prepare and present the board's final budgetary request to the General Court, to develop long-term capital development planning in coordination with the board's Division of Planning, Research, and Development, and to monitor expenditures for the upkeep of the physical plants of the institutions of higher

learning. The division maintains the files of the board's Committee for Administration and Finance, on which the vice chancellor serves.

Additional Description: <http://www.worldcat.org/oclc/145429219>

Related Series:

Minutes of college boards of trustees, 1981-1987.

Identifier: ED5.04/363
Extent: 4.27 cubic feet (3 record center cartons and 2 document boxes)
Arranged: In three subseries:
(1) Minutes of community colleges
(2) Minutes of colleges
(3) Minutes of universities;
Arranged within each subseries alphabetically by institution, thereunder chronologically.

Additional Description: <http://www.worldcat.org/oclc/122609784>

Administrative subject files, 1980-1987.

Restriction: Personnel information restricted by statutory provision MGLA c 4, s 7, and d 26(c). Access limited to data subjects and authorized departmental personnel

Identifier: ED5.04/782
Extent: 2.85 cubic feet (2 record center cartons and 1 document box)
Arranged: Arranged alphabetically by subject, Board of Regents division, institution, staff member, or governmental agency.

Additional Description: <http://www.worldcat.org/oclc/122575240>

[Back to Top](#)

Record Group Number: ED6

Record Group Name: Executive Office of Educational Affairs

Historical Note:

The Executive Office of Educational Affairs was established under St 1969, c 704, which created a governor's cabinet in Massachusetts effective April 1971. The office was under the direction of the secretary of educational affairs, who with staff assistants served as adviser to the governor on matters relating to education, prepared budget and capital outlay recommendations on behalf of the governor, and performed various liaison and informational functions.

The following agencies (as they were named in the legislation) were grouped under the executive office: the Department of Education and agencies within the department, including the Board of Higher Education, the Advisory Commission to the Board of Higher Education, the Massachusetts Board of Regional Community Colleges, the Council on the Arts and Humanities, the Executive Committee for Educational Television, and the Higher Education Facilities Commission; the Massachusetts Educational Communications Commission; the Art Commission; and the Board of Trustees of the State Library. Unlike other executive offices created by the same act, the Executive Office of Educational Affairs did not have administrative control over the agencies placed within it.

In 1977 the General Court established a Special Commission on Reorganization in Higher Education to address the need for administrative coordination in higher education (Resolves 1980, c 2). It had planned to report in the fall of 1980 but before the report was submitted, a proposal was made to abolish the Executive Office of Educational Affairs, the Board of Higher Education, and the various boards of trustees. This recommendation became law with the state budget (St 1980, c 329, ss 103-134). The Council on the Arts and Humanities and the State Library were transferred to the Executive Office for Administration and Finance while the Department of Education became an independent agency. In addition the administration of higher education was reorganized. The Board of Higher Education and the segmental boards of trustees governing state colleges, community colleges, and the state universities were abolished and their powers and duties transferred to the newly created Board of Regents of Higher Education, which was given control over separate boards of trustees for each institution.

Additional Description: <http://www.worldcat.org/oclc/145429295>

Related Series:

Administrative files, 1972-1980.

Identifier: ED6/815X

Extent: 40.49 cubic feet (31 record center cartons and 6 document boxes)

Additional Description: <http://www.worldcat.org/oclc/122412290>

Administrative files of the undersecretary, 1974-1978.

Identifier: ED6/816X

Extent: 7.5 cubic feet (6 record center cartons)

Arranged: Arranged alphabetically by subject.

Additional Description: <http://www.worldcat.org/oclc/122560362>

[Back to Top](#)

Record Group Number: ED7

Record Group Name: Board of Higher Education

Historical Note:

The Board of Higher Education was established in Massachusetts by St 1965, c 572, "An Act to improve and extend educational facilities in the Commonwealth." The board was placed within but not subject to the control of the Department of Education, replacing the Board of Collegiate Authority. The legislation established for the first time a "system" of higher education and created a Board of Higher Education to guide and coordinate the growth and programs of its diversified institutions; the act was based largely on the work of the Willis-Harrington Commission (Resolves 1962, c 108; Resolves 1963, c 118; Resolves 1965, c 2), whose Report of the Special Commission (including members of the General Court) Established to Make an Investigation and Study Relative to Improving and Extending Educational Facilities in the Commonwealth was published the same year. The act also provided for five segmental boards of trustees to oversee and govern the state's thirty public institutions of higher education enrolling students in two-year, four-year, and graduate-level educational programs. These included separate boards for the University of Massachusetts, Southeastern Massachusetts University, Lowell Technological Institute (later the University of Lowell), the Board of Trustees of State Colleges, and the Massachusetts Board of Regional Community Colleges.

The board was to consist of twelve members, one each from the segmental boards of trustees and seven appointed by the governor, including one member of the governing board of a private institution of higher education in the Commonwealth, one member of a labor organization affiliated with the Massachusetts State Labor Council AFL-CIO, and at least two women.

The same act established an Advisory Commission to the Board of Higher Education consisting of the presidents representing the five segments of higher education mentioned above, the commissioner of education, and the director of research of the Advisory Council on Education, ex officio, as well as a president of a private institution of higher education in the Commonwealth to be appointed by the governor.

To facilitate the continuing development and expansion of educational programs maintained by the state, the legislature granted broad planning and coordinating powers to the Board of Higher Education. The board was made responsible for planning, coordinating, and collecting data on services common to all segments of public higher education; reviewing budgets and capital outlay plans of individual institutions and making annual budget recommendations for public higher education to the governor and the

General Court; administering the public scholarship program; approving all plans for the expansion of individual institutions; and providing for post-high-school vocational and adult educational services and programs. Additionally the board, through its Collegiate Authority Committee and its Academic Advisory Committee, had responsibility for approving new degree programs at public institutions and for chartering private institutions, responsibilities that it inherited from the Board of Collegiate Authority. Functions of the board were carried out by vice chancellors, including those in charge of academic affairs, administration and finance, student services, and planning. --Also functioning under the umbrella of the board was the Post-Secondary Education Commission (1202 Commission), created in 1974 (Exec Order 105) pursuant to section 1202 of the federal Education Amendments of 1972 (PL 92-318). The federally funded agency was responsible for comprehensive statewide planning encompassing public, private, and proprietary postsecondary educational institutions.

While the board was granted broad coordinating authority, the segmental boards of trustees governing the institutions had significant powers, including those to set personnel and academic policies and to exercise fiscal autonomy. For example, while the Board of Higher Education was given the power to approve new academic programs, the boards of trustees had the authority to determine the individual courses within a general program of study.

By St 1969, c 704 the board was placed with other educational agencies under the Executive Office of Educational Affairs, but this did not have a strong impact on its functions.

Subsequent legislation further defined the duties and functions of the board. In 1972 it was ordered to establish an Educational Opportunities Information Center (St 1972, c 354). In 1973 it was required to issue regulations to ensure equal education employment practices in state institutions of higher education, including annual compliance reports (St 1973, c 820), and it assumed authority for financial aid programs for Vietnam veterans attending state institutions (St 1973, c 654). St 1973, c 305 required defunct institutions to transfer all student records to the board.

In 1980 the Board of Higher Education and the Executive Office of Educational Affairs were abolished and their powers and duties transferred to the Board of Regents of Higher Education (St 1980, c 329, s 112). The segmental boards of trustees were abolished by the same act of the legislature and their powers and duties divided between the regents and individual institutional boards of trustees.

Additional Description: <http://www.worldcat.org/oclc/145429276>

Related Series:

Institutional degree approval files of the vice chancellor for academic affairs, 1972-1975

Identifier: ED7/323X

Extent: 2.5 cubic feet (2 record center cartons)

Additional Description: <http://www.worldcat.org/oclc/122419793>

Annual reports, 1966-1970.

Identifier: ED7/1318(subseries)

Extent: Partial document box

Arranged: Arranged chronologically.

Additional Description: <http://www.worldcat.org/oclc/86144305>

[Back to Top](#)

Record Group Number: ED9

Record Group Name: Board of Trustees of State Colleges

Historical Note:

The Board of Trustees of State Colleges was established by St 1965, c 73 to govern the eleven institutions of higher education that comprised the Massachusetts State College System.

The roots of the Massachusetts State College system can be traced to the founding of state normal schools in Lexington and Barre in 1839 (later relocated respectively in Framingham and Westfield), followed by the founding of normal schools in Bridgewater (1840), Salem (1854), Worcester (1874), and then others. Under the authority of the Board of Education, these schools offered one- and two-year teacher training programs. They were also the first publicly supported, publicly controlled state institutions of higher education in Massachusetts. Their designation changed in 1932 from normal schools to state teachers colleges (St 1932, c 127, s 9) and in 1960 to state colleges (St 1960, c 403, s 6).

Until 1952 state colleges were under the direct control of the Department of Education. St 1952, c 585, s 9 mentioned for the first time a Division of Teachers Colleges to have general administrative and managerial control of the state teachers colleges. The division was renamed the Division of State Colleges in 1960 by the same legislation that changed the designation of teachers colleges to state colleges.

In 1963 legislation provided for a separate governing board to have direct control over the state colleges. The Board of Trustees of the State Colleges was established by St 1963, c 642 as an autonomous governing and coordinating board with jurisdiction over eleven institutions, including Boston, Bridgewater, Fitchburg, Framingham, Lowell, North Adams, Salem, Westfield, Worcester state colleges, the Massachusetts College of Art in Boston, and from 1964 the Massachusetts Maritime Academy (St 1964, c 561).

The Division of State Colleges continued to exist in the Department of Education with administrative responsibility for state colleges, but was placed under the sole control of the newly created board.

Comprised of the commissioner of education, members of the Board of Education, and a state college president, the Board of Trustees of the State Colleges held the authority, responsibility, rights, and powers customarily exercised by governing boards of institutions of higher learning. These included the authority to adopt, amend, and repeal rules and regulations pertaining to academic as well as administrative aspects of state colleges and their faculty, students, and staff. In addition the board was responsible for identifying financial needs of the colleges, determining and presenting final budget recommendations to the legislature, and allocating resources among the colleges.

In 1965 higher education in Massachusetts was reorganized and a Board of Higher Education established with responsibilities over all institutions of public higher education (St 1965, c 572). Under this legislation the Board of Trustees of the State Colleges was abolished and a new Board of Trustees of State Colleges was created. This board performed the same function as its predecessor but its membership changed to consist of eleven residents of the Commonwealth, to be appointed by the governor, at least two of whom were to be women. St 1969, c 256 made the chancellor of the Board of Higher Education a member ex officio. (His status was changed to nonvoting member by St 1970, c 256.) Additionally, St 1965, c 572 provided for an advisory commission to the board of trustees to consist of five professional educators, three of whom were to be presidents of state colleges and two to be representatives from independent institutions of higher education in the Commonwealth, all to be appointed by the governor.

In the early 1970s the term "Massachusetts State College System" became formally used to refer to the eleven colleges that the board governed, although it was never authorized by statute.

The Board of Trustees of State Colleges was abolished in 1980 by legislation that again reorganized higher education in the Commonwealth (St 1980, c 329, s 112). The board's powers and duties over colleges in the Massachusetts State College System were split

between the newly created Board of Regents of Higher Education and the individual institutional boards of trustees governed by the Board of Regents.

Additional Description: <http://www.worldcat.org/oclc/145429281>

Related Series:

Minutes, 1968-1971.

Identifier: ED9/786X

Extent: 1.25 cubic feet (1 records center carton)

Arranged: Arranged chronologically

[Back to Top](#)

Record Group Number: ED10

Record Group Name: Massachusetts Board of Regional Community Colleges

Historical Note:

The Massachusetts Board of Regional Community Colleges was established by St 1958, c 605 within but not subject to the control of the Department of Education. The board was charged with determining the need for education at the community and junior college level, developing and executing an overall plan to meet this need, and establishing and operating regional community colleges in accordance with this plan.

The board was to consist of fifteen members, including the commissioner of education, the president of the University of Massachusetts, the president of a state teachers college, the president of a technical institute, and eleven persons appointed by the governor with the advice and consent of his council. A chairman of the board was to be appointed periodically by the governor from among the members. In addition each community college was to have an advisory board consisting of ten members appointed by the governor. St 1977, c 95 provided for the election of student members to these advisory boards.

In 1960 Berkshire Community College, the initial school, opened in Pittsfield. The following year seven others opened: Cape Cod, Greenfield, Holyoke, Massachusetts Bay, Mount Wachusett, Northern Essex, and Quinsigamond community colleges. These were followed in 1980 by another seven: Bristol, Massasoit, North Shore, Springfield Tech, Middlesex, and Bunker Hill. Community colleges were established to perform five major functions: to provide occupational educational programs of two years or less duration leading to

employment in "middle manpower" fields in industry, business, health, agriculture, or public service; to provide courses comparable to those of the first year in colleges and universities so that able students would be able to transfer to these institutions upon completion of their associate degree; to provide "general education" or post-high-school instruction in mathematics, science, English, the humanities, and the arts for both occupationally- and university-oriented students; to provide career counseling, educational advising, and personal counseling; and to provide community services by offering adult education and continuing education programs and by serving as centers for cultural and community events (Norman Harris, Consultant's report for the Massachusetts Education Study, 1964).

The Massachusetts Board of Regional Community Colleges was granted broad administrative and academic authority over the operation of community colleges in Massachusetts. To provide facilities, it was authorized to undertake construction, lease property, and enter into agreements with local school committees or authorities. To staff the colleges it had authority over the election, appointment, promotion, dismissal, transfer, and assignment of rank for deans, officers, and other professional staff. Over academic affairs, the board was granted the authority to establish the curriculum so that it was substantially equivalent to the first two years of college education (including post-high-school professional or vocational education), to fix tuition levels, and to grant the Associate in Arts or Associate in Science degree to persons completing required courses.

Subsequent legislation enabled community colleges themselves to expand educational offerings by conducting summer sessions and evening classes, provided that sessions were operated at no expense to the Commonwealth (St 1962, c 559; St 1963, c 414). In 1970 they were authorized to establish adult education programs (St 1970, c 689).

In 1963 the board was authorized to establish and control student activity fees in colleges but in 1972 control of these fees was transferred to the presidents of individual colleges (St 1972, c 331).

When the Board of Higher Education was established within the Department of Education in 1965, its enabling legislation reiterated the governing authority of the Board of Regional Community Colleges over community colleges and made it subject to the authority of the Board of Higher Education in a general way only (St 1965, c 572, s 7).

In 1971 a faculty advisory body comprised of elected full-time faculty members from each of the regional community colleges was established to represent faculty interests in matters before the board.

The Massachusetts Board of Regional Community Colleges was abolished in 1980, when the newly created Board of Regents of Higher Education assumed its powers and authority (St 1980, c 329, s 112).

Additional Description: <http://www.worldcat.org/oclc/122521123>

Related Series:

Annual reports, 1961-1962.

Identifier: ED10/1318(subseries)

Extent: Partial document box

Arranged: Arranged chronologically

Additional Description: <http://www.worldcat.org/oclc/122521217>

[Back to Top](#)

Record Group Number: ED11

Record Group Name: Board of Educational Assistance

Historical Note:

St 1957, c 690 established in Massachusetts the Board of Educational Assistance within the Dept. of Education but not subject to its control. The board was responsible for administering a scholarship program for furnishing aid and assistance to students domiciled in Massachusetts and enrolled in and pursuing a program of in a public or private college or university, a scientific or technical institution or any other approved institution furnishing a program of higher education. The board was abolished by St 1965, c 572, s 8 (repealing MGLA c 15, ss 25-26), which transferred its functions to the Board of Higher Education.

Additional Description: <http://www.worldcat.org/oclc/122336020>

Related Series:

Annual reports, 1964-1965.

Identifier: ED11/1318(subseries)

Arranged: Arranged chronologically.

Additional Description: <http://www.worldcat.org/oclc/122357405>

[Back to Top](#)

Record Group Number: ED12

Record Group Name: Massachusetts Higher Education Assistance Corporation

Historical Note:

The Massachusetts Higher Education Assistance Corporation was incorporated by St 1956, c 298. Its purpose is to aid and assist students to fulfill a program of higher education by providing financial assistance.

Additional Description: <http://www.worldcat.org/oclc/145429892>

Related Series:

Annual reports, 1967-1968.

Identifier: ED12/1318(subseries)

Extent: Partial document box

Arranged: Arranged chronologically.

Notes: Reports have title: Accountant's report.

Filed pursuant to St 1956, c 298, s 12.

Record (CStRLIN)MASV90-A499 describes the series of which this subseries forms a part: Massachusetts State Bookstore. Annual reports of state agencies.

Additional Description: <http://www.worldcat.org/oclc/145430189>

[Back to Top](#)

Record Group Number: ED13

Record Group Name: Massachusetts Agricultural College

Historical Note:

The Massachusetts Agricultural College was established in Amherst through a board of trustees mandated by St 1863, c 220, to promote branches of learning relating to agriculture and the mechanic arts, for the benefit of the industrial classes so-called. The college admitted its first students in 1867. Reflecting its increasingly inclusive liberal arts curriculum over the next seven decades, the institution was reorganized and renamed the Massachusetts State College in 1931 (eventually becoming the University of Massachusetts in 1947).

The college's extension service was described in the college's M.A.C. bulletin (Sept. 1912) thus: It is through the organization of Short Courses and various types of Extension Service

that the College seeks to perform its mission of carrying agricultural knowledge and of rendering assistance in other forms to all the people of the state who have rural interests. Early in January the winter school of agriculture opens and continues ten weeks; the last week of this term is devoted especially to instruction in poultry husbandry. Following the winter school comes the farmers' week; this is a four days' meeting at the College with a series of lectures and demonstrations devoted chiefly to agriculture, horticulture and home economics; several hundred men and women who find it impossible to leave home for a longer period visit the College annually on this occasion and find much to assist them in their practical problems on the farm and in the home. Later in the spring a bee keepers' course is offered and during the vacation months a summer school of agriculture and country life is held; this usually terminates with a special conference for rural social workers. The Extension Service activities away from the College are represented in part by correspondence and lecture courses, itinerant schools of agriculture, demonstration orchards, traveling libraries, boys' and girls' corn and potato clubs, and district field agents.

Series consists of scripts for two extension correspondence courses: Farm accounts (agriculture) and: Poultry husbandry (agriculture and home economics). These include blueprints, other graphic illustrative examples related to the instructional texts, and in some cases completed test papers on the material.

Related Series:

Extension Service correspondence courses, 1913-1914.

Identifier: ED13/2065X

Extent: 4 file folders (partial record center carton)

Notes: Transferred to Archives, Feb. 1996, from State Library of Massachusetts, Special Collections.

Additional Description: <http://www.worldcat.org/oclc/863051976>

[Back to Top](#)

Record Group Number: ED14 Massachusetts Corporation for Educational Telecommunications, 1991-2001

Related Series:

Sponsored Projects

Identifier: ED14/2334X

Extent: 13 boxes

[Back to Top](#)

Record Group Number: ED15

Record Group Name: Executive Office of Education

Historical Note:

The Executive Office of Educational Affairs (which see) was abolished along with the Board of Higher Education and related agencies as part of a reorganization of Massachusetts educational governance, effective with the passage of St 1980, c 329, ss 103-134. An independent Dept. of Education and a Board of Regents of Higher Education replaced them. St 2008, c 27, s 3 (MGLA c 6A, s 14A) provided yet another reorganization, abolishing the 1980 agencies and providing for an Executive Office of Education under a secretary of education responsible for departments of early education and care, elementary and secondary education, and higher education, each headed by a commissioner and serving as staff to a corresponding board. Its mission has been described as ensuring that all Massachusetts students are prepared to succeed by investing in research-based strategies, raising standards and accountability, improving assessments, increasing the quality of teaching, promoting innovation, enhancing student supports, and rewarding excellence. Additional description: <http://www.worldcat.org/oclc/1046679463>

Related Series:

Photographs, slides, and illustrations 2012-2015

Identifier: ED15/2637

Extent: 1.665 GB (1244 files).

Arranged: Arranged chronologically.

Notes: Files exported from Executive Office of Educational Affairs Flickr account.

Additional Description: <http://www.worldcat.org/oclc/1047609005>

Digital Content Available

at: http://digitalarchives.sec.state.ma.us/uncategorised/collection_1b119463-08d9-4c92-9e45-272712811cf8/

Public relations and communications records 2007-2015

Identifier: ED15/2638

Extent: 5.81 MB (2 files).

Notes: Files exported from Executive Office of Education Affairs Twitter account.

Additional Description: <http://www.worldcat.org/oclc/1047608969>

Digital Content Available

at: <http://digitalarchives.sec.state.ma.us/uncategorised/deliverableUnit/9514d180-dc74-4b29-91c2-6ec71bf26dc8/>

[Back to Top](#)